

III. THE BABYLONIAN CAPTIVITY

A. **Daniel 1.1-7:** “In the third year of the reign of Hehoiakim king of Judah, Nebuchadnezzar king of Babylon came to Jerusalem and besieged it...”

1. In 605 B.C. Nebuchadnezzar, King of Babylon, stormed Jerusalem, the City of God, taking back to Babylon with him the best of the Temple instruments as well as the best of the youth of Israel.
 - a. As a result of covenantal _____, the Lord brought judgment upon the People of God and they are brought into Babylonian Captivity
2. The Babylonian Matrix is not _____, it has been around since the Tower of Babel... it is here today
 - a. **Babylonian Matrix** – “The system of Sin and Evil by which Satan himself, through a highly organized network of spiritual, cultural, social, philosophical, political, and economical components, manipulates ignorant Humanity to his desired destructive end; in direct contradiction to, in opposition of and in rebellion against the Kingdom of God”
 - b. What most Christians call “_____ Life” is simply the conflux of the Babylonian Matrix telling them that it is normal living and existence

B. The Babylonian Strategy

1. Daniel 1.4

- a. Ashpenaz was ordered by Nebuchadnezzar to begin the _____ of brainwashing these boys into the Babylonian Matrix
 - (1) **‘teach them’** – *lah-mad*: “to exercise them in, to make them accustomed to and in”
 - (a) Teach, teach, teach, teach, teach! – The Babylonian Matrix is _____ TEACHING!!
 - (2) **‘the literature’** – *seh-pher*: “the writings, the learning, the complete training which enables one to be literate in a field”
 - (3) **‘the language’** – *lah-shohn*: “the tongue or vernacular of”
- b. An entire philosophy and world-view must be poured into these young men in order to make them _____ in Babylon
 - (1) The latent potential and abilities of this group of young men was going to be tapped into _____ and _____ Babylon
 - (2) Babylon _____ and wants our best!

3. Daniel 1.5

a. The king is willing to spend his own on these young men in order to _____ them into the Babylonian Matrix!

(1) **'appointed'** – *mah-nah*: “to prepare, count, and assign”

(2) Brainwashing does not just happen... it is _____!

b. _____ preparing and planning his work, Nebuchadnezzar offered the young men his own food and wine

(1) The good life is offered to them by the Babylonian Matrix! – Food and Wine... symbolic of the _____ of this world that are offered to us by the Babylonian Matrix

(2) It is a daily ration... everyday the Babylonian Matrix _____!

(a) **'ration'** – *dah-var*: “a word with power to effect what it says and means”

(b) _____, the young men would encounter a ration, a provision, a word, laced with power and enticement

(c) **'king's choice food'** – *path-bag*: “a portion of the king's own food, delicacies”

(3) TV commercials are not _____ announcements of a product, they are part of the Babylonian Matrix of education... it is always teaching!

(4) Movies are not _____ entertainment for your enjoyment... they are some of the daily ration of the king's choice food and wine in order to educate you into the Babylonian Matrix!

(5) The News is not simply there to _____ you of world events and bring you up to date... they are part of the Babylonian Matrix in order to educate you, to train you, to squeeze you into its shapes and configurations!

(6) THEY (the movies, commercials, news, etc.) do not _____ it... but we do, and must be aware of it when we encounter it!!

c. Their appointed, planned, and purposed education was _____ years in length

(1) **'educated'** – *gah-dad*: “to magnify, to promote, to advance, to grow up or bring up like a child, to make great”

(a) The Babylonian Matrix wants us to be great, to be promoted, to be advanced within its constructs – but through _____ way

(b) The Babylonian Matrix wants us to be children of its frequencies and pulsations – It wants to educate in everything that it does!

(2) The number “_____” in the Bible speaks of something ‘complete, solid, full and substantial’

(3) “3” is the number which enables a _____, three-dimensions

(4) In the Scriptures a thing is established at the testimony or mouth of two or three _____

(5) **“He appointed that they should be educated three years”**

(a) “Completely, undeniably, full-dimensionally established within the Babylonian Matrix! How? Daily *dah-vars* from the king!”

d. **“...at the end of which they were to enter into the king’s personal service”**

(1) **‘king’s personal service’** – *gah-mad*: “to take one’s stand, to present oneself to another for service”

5. Daniel 1.6-7

a. The _____ order of the Babylonian Matrix’ education was to change their names!

(1) Names represent heritage, identity, who we _____

(2) Whatever you name you _____!

b. **‘assigned’** – *soom*: “to set in place, to change or make into something else, to recite in one’s ears”

(1) Every time they _____ their “new” Babylonian name, they would be in the process of being made into and ruled by the Matrix

b. These young men’s _____ names identified who and what they were and the new names were designed to counter that reality

(1) Daniel – **“God is my _____”**

(a) Belteshazzar – “Balat, protect his life!”

(2) Hananiah – **“Jehovah has been _____”**

(a) Shadrach – “At the command of Aku” (“Aku” – the Babylonian moon-god)

(3) Mishael – **“_____ is what God is?”**

(a) Meshach – “Who is what Aku is?”

(4) Azariah – **“Jehovah has _____”**

(a) Abed-nego – “Servant of Nebo” (“Nebo” – the chief Babylonian god)