

4. Accurate \_\_\_\_\_

a. "...were good looking"

(1) When people saw them, they saw the \_\_\_\_\_ product of an internal value system that was without of 'stain' or 'defect'

(a) This was more than just 'good looks', this was a \_\_\_\_\_ representation of what a young man truly looks like!

(2) That which is internal must come \_\_\_\_\_ and become an accurate representation of that which lies within

(a) **Matthew 5.16**

(b) **John 1.14**

(c) **Isaiah 52.13-14**

(3) *The Ice Berg Principle* – you must be \_\_\_\_\_ than the visible 10%

5. Multi-Dimensionally \_\_\_\_\_

a. "...showing intelligence in every branch of wisdom..."

(1) *Wise* = 'Skillful in ability to learn and apply knowledge'

(a) "**In every branch of wisdom**"

(b) These were not one-dimensional youth, they had a capacity to learn and apply knowledge in a wide range of knowledge

(c) They were stretched in their 'likes and dislikes', their preferences, and their \_\_\_\_\_

(2) Learning skills, mental, spiritual, and emotional, must be \_\_\_\_\_ in each of our youth – We must teach our youth \_\_\_\_\_ to learn

(a) We must teach them to: love reading \_\_\_\_\_, think accurately, feel truthfully, \_\_\_\_\_ emotions, develop vocabulary, and react thoughtfully

(b) This requires an interactive, \_\_\_\_\_, and discerning relationship

(3) \_\_\_\_\_ exposure to a wide range of experiences provides the atmosphere for the development of multi-dimensional learning skills

(a) You have to do it \_\_\_\_\_ them!

(4) *Some Ways to Develop a Multi-Dimensional Learning Environment*

(a) Get out of the \_\_\_\_\_!

(b) \_\_\_\_\_ thoughtfully about the world you see

(c) \_\_\_\_\_ diversely

(d) Interact with \_\_\_\_\_ folks and people of a different culture

(e) Get out of \_\_\_\_\_ / \_\_\_\_\_ (plan and save and go!)

(f) \_\_\_\_\_ yourself to be multi-dimensional

(5) This will develop a healthy 'comfort' for diverse 'worlds' and produce a \_\_\_\_\_ to learn in a multi-dimensional manner

(6) The \_\_\_\_\_ or beginning point of all wisdom, learning, and understanding, must be the 'fear of the Lord', from which all true learning proceeds

(a) **Proverbs 9.10**

(7) While the learning and 'skills' of the world are important and needed, we approach them from a \_\_\_\_\_ of owner-ship and kingdom governance, not dependency, fear, or unhealthy awe

(a) **1 Corinthians 3.18-23**

(b) We want our youth to know that \_\_\_\_\_ things belong to them and that they belong to Christ!

(c) This is \_\_\_\_\_ world!